**R22**

**SHRI VISHNU ENGINEERING COLLEGE FOR WOMEN:: BHIMAVARAM**

**(AUTONOMOUS)**

**II B.Tech II Semester MID Question Bank**

All Questions carry equal marks

**COURSE :** B. Tech **BRANCH :**

**Year/Sem :** II/ II Sem. **ACADEMIC YEAR :** 2023-24

**FACULTY : DESIGNATION:**

**SUBJECT :** Universal Human Values **SUBJECT CODE : UGBS4T0122**

**Course Outcomes:**

Upon the completion of the course, the student will be able to:

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| **CO1:** | Evaluate the significance of value inputs in formal education and start applying them in their life and profession. |
| **CO2:** | Distinguish between values and skills, happiness and accumulation of physical facilities, the Self and the Body, Intention and Competence of an individual, etc. |
| **CO3:** | Analyse the value of harmonious relationship based on trust and respect in their life and profession. |
| **CO4:** | Examine the role of a human being in ensuring harmony in society and nature. |
| **CO5:** | Apply the understanding of ethical conduct to formulate the strategy for ethical life and profession. |

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| **UNIT-I** | | **Marks** | **CO** | **BL** | **PO** |
| **1** | What is value education? What are the basic guidelines for value education? | 10M | CO1 | L2 | PO6,PO8 |
| **2** | What is the need for value education in technical and other professional institutions? | 10M | CO1 | L2 | PO6,PO8 |
| **3** | “Process of self-exploration leads to realization and understanding.” Explain with example. | 10M | CO1 | L2 | PO6,PO8 |
| **4** | Explain the concepts of natural acceptance and experiential validation as the mechanisms of self-exploration. | 10M | CO1 | L2 | PO6,PO8 |
| **5** | Explain the basic requirements to fulfil human aspirations. Give the correct priority among them | 10M | CO1 | L2 | PO6,PO8 |
| **6** | What do you mean by animal and human consciousness? Explain with the help of a diagram. | 10M | CO1 | L2 | PO6,PO8 |
| **7** | How do right understanding, relationships and physical facilities help in fulfilling the aspirations of human beings? | 10M | CO1 | L4 | PO6,PO8 |
| **8** | What is happiness and prosperity? Are they related to each other? Can happiness be obtained without prosperity? Explain. | 10M | CO1 | L2 | PO6,PO8 |
| **9** | What is the difference between animal consciousness and human consciousness? How does the transformation take place in a human being? | 10M | CO1 | L2 | PO6,PO8 |
| **10** | Explore the methods and strategies that can be employed to fulfill the "Basic Human Aspirations" for continuous happiness and prosperity. How can individuals and communities work towards achieving these goals? | 10M | CO1 | L2 | PO6,PO8 |

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| **UNIT-II** | | **Marks** | **CO** | **BL** | **PO** |
| **1** | What are the needs of the ‘self’ and the ‘body’? Distinguish between the needs of the Self and the needs of the Body. | 10M | CO2 | L2 | PO6,PO8 |
| **2** | Human being is co-existence of the Self and the Body’ – elaborate on this statement with example | 10M | CO2 | L2 | PO6,PO8 |
| **3** | Explain with examples where activities involve in self, body and both body and 'I' | 10M | CO2 | L2 | PO6,PO8 |
| **4** | In what way can we say that the human body is a self-organized unit? Outline a comprehensive program to ensure self-regulation and health. | 10M | CO2 | L4 | PO6,PO8 |
| **5** | Define the following terms   1. Sensation (b) Imagination (c) Pre conditioning (d) Self-regulation   (e) health | 5M | CO2 | L2 | PO6,PO8 |
| **6** | “I am the seer, doer and enjoyer. The body is my instrument” – Explain. | 10M | CO2 | L2 | PO6,PO8 |
| **7** | In what ways can the "Body be an Instrument of the Self"? Provide practical examples of how individuals can use their bodies to express their inner selves and achieve personal goals | 10M | CO2 | L4 | PO6,PO8 |
| **8** | Explain the relation between the self and the body. What is the responsibility of the self towards the body? | 10M | CO2 | L2 | PO6,PO8 |
| **9** | Discuss the idea of "Understanding Harmony in the Self." How does this concept relate to emotional well-being and personal growth? Provide insights into how individuals can achieve inner harmony. | 5 M | CO2 | L2 | PO6,PO8 |
| **10** | Explain the sources of motivation for our imagination and its implications | 10M | CO2 | L2 | PO6,PO8 |

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| **UNIT-III** | | **Marks** | **CO** | **BL** | **PO** |
| **1** | What does "harmony in the family" mean, and how is it different from other family dynamics or situations that lack harmony? | 10M | CO3 | L2 | PO6,PO8 |
| **2** | What are the foundational values of relationships? How can they be used to ensure strong and mutually relationships? | 10M | CO3 | L2 | PO6,PO8 |
| **3** | What is the role of trust in building and maintaining healthy relationships, and how does it differ from other values or attributes like love, respect, or communication? | 5M | CO3 | L2 | PO6,PO8 |
| **4** | What do you understand by trust? Differentiate between intention and competence with examples. | 10M | CO3 | L2 | PO6,PO8 |
| **5** | What is the meaning of respect? How do we disrespect others due to lack of right understanding of this feeling? | 10M | CO3 | L2 | PO6,PO8 |
| **6** | How do we differentiate in relationships on the basis of body, physical facilities, or beliefs? What problems do we face because of such differentiation? | 10M | CO3 | L2 | PO6,PO8 |
| **7** | What is meaning of justice in human relationships? How does it follow from family to world family? | 10M | CO3 | L2 | PO6,PO8 |
| **8** | How can the comprehensive human goals of Right understanding, prosperity, fearlessness and existence create harmony in society? | 10M | CO3 | L2 | PO6,PO8 |
| **9** | Which is the building block for harmony in the society. Give your comments and how can it be achieved or promoted on a local, national, and global scale? | 10M | CO3 | L2 | PO6,PO8 |
| **10** | Describe the concept of an undivided society and the universal order and explain how both these can help to create a world family. How can we move towards the universal human order? | 10M | CO3 | L2 | PO6,PO8 |

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| **UNIT-IV** | | **Marks** | **CO** | **BL** | **PO** |
| **1** | What are the four orders of nature? Briefly explain them | 10M | CO4 | L2 | PO6,PO8 |
| **2** | Define harmony in nature and why is it important. Explain with examples. | 10M | CO4 | L2 | PO6,PO8 |
| **3** | Explain the differences and similarities between animal order and human order. What is the relation between the two orders? | 10M | CO4 | L2 | PO6,PO8 |
| **4** | Explain the difference and similarities between pranic order and animal order. What is the relation between the two orders? | 10M | CO4 | L2 | PO6,PO8 |
| **5** | How will you show interconnectedness and mutual fulfilment in four order of nature with examples. | 10M | CO4 | L4 | PO6,PO8 |
| **6** | Describe the principle of "self-regulation" among the four orders of nature and explain why it is crucial for maintaining balance in ecosystems | 10M | CO4 | L2 | PO6,PO8 |
| **7** | Define existence? Show that existence is in a form of co-existence | 10M | CO4 | L2 | PO6,PO8 |
| **8** | Explain the concept of holistic perception of harmony in existence | 10M | CO4 | L2 | PO6,PO8 |
| **9** | Explain the concept of "interconnectedness" in nature and provide examples of how different elements in the natural world are interconnected. | 10M | CO4 | L2 | PO6,PO8 |
| **10** | Reflect on the potential benefits of adopting a holistic perception of harmony in existence for the well-being of both the natural world and human society | 10M | CO4 | L4 | PO6,PO8 |

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| **UNIT-V** | | **Marks** | **CO** | **BL** | **PO** |
| **1** | What is ethical human conduct? Explain in terms of values, policies and character with appropriate examples. | 10M | CO5 | L2 | PO6,PO8 |
| **2** | What do you mean by definitiveness of ethical human conduct? How can it be ensured? | 10M | CO5 | L2 | PO6,PO8 |
| **3** | What do you mean by competence in professional ethics? Elaborate with examples. | 10M | CO5 | L2 | PO6,PO8 |
| **4** | What do you mean by universal human order? What are its implications? | 10M | CO5 | L2 | PO6,PO8 |
| **5** | What are the implications of value based living at all four levels of living? Explain | 10M | CO5 | L2 | PO6,PO8 |
| **6** | Describe the concept of a "Humanistic Constitution" and its role in establishing a "Universal Human Order." How can such principles be implemented on a global scale to promote peace, justice, and ethical conduct? | 10M | CO5 | L2 | PO6,PO8 |
| **7** | Describe the role of "Humanistic Education" in promoting values and ethical behavior among students. How can educators incorporate humanistic values into the curriculum? Provide practical examples. | 10M | CO5 | L2 | PO6,PO8 |
| **8** | Outline strategies for individuals and organizations to transition towards a value-based life and profession. How can these strategies help in promoting ethical behavior and societal well-being? | 10M | CO5 | L2 | PO6,PO8 |
| **9** | Discuss the significance of the "Definitiveness of Ethical Human Conduct" in fostering trust, consistency, and clarity in interpersonal relationships and society | 10M | CO5 | L2 | PO6,PO8 |
| **10** | Explain the concept of "Natural Acceptance of Human Values" and provide examples of how individuals can demonstrate this innate understanding and acceptance of moral values. | 10M | CO5 | L2 | PO6,PO8 |